Focus

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| --- |
| People are aware of the boundaries and structures that guide the focus of their work |

Improvement

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| --- |
| People are encouraged to work freely and creatively to deliver the best outcomes possible |

Accountability

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| --- |
| People are accountable for their own behaviours, actions and decisions |

Empowerment

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| --- |
| People are empowered and supported to make decisions within their own areas  of responsibility |

Affirmation

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| --- |
| People are acknowledged, personally recognised and celebrated for their contribution |

Growth

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| --- |
| People are encouraged to develop and grow their own spiritual practice and professional expertise |

Relationships

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| --- |
| People are loving and forgiving in their relationships and service of others |

Practice

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| --- |
| People are embracing high expectations and standards of behaviour in providing a safe and effective learning environment |

Vision

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| --- |
| People are clear about the vision and direction of Lutheran education |

Role

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| --- |
| People are clear about what is required of them in their own role and context |

Purpose

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| --- |
| People feel a deep sense of purpose and meaning in their vocation |

Commitment

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| --- |
| People are openly demonstrating  passion and commitment as they serve  Lutheran education and work towards  excellence in outcomes |