Focus

|  |
| --- |
| People are aware of the boundaries and structures that guide the focus of their work  |

Improvement

|  |
| --- |
| People are encouraged to work freely and creatively to deliver the best outcomes possible  |

Accountability

|  |
| --- |
| People are accountable for their own behaviours, actions and decisions  |

Empowerment

|  |
| --- |
| People are empowered and supported to make decisions within their own areas of responsibility  |

Affirmation

|  |
| --- |
| People are acknowledged, personally recognised and celebrated for their contribution  |

Growth

|  |
| --- |
| People are encouraged to develop and grow their own spiritual practice and professional expertise  |

Relationships

|  |
| --- |
| People are loving and forgiving in their relationships and service of others  |

Practice

|  |
| --- |
| People are embracing high expectations and standards of behaviour in providing a safe and effective learning environment  |

Vision

|  |
| --- |
| People are clear about the vision and direction of Lutheran education  |

Role

|  |
| --- |
| People are clear about what is required of them in their own role and context  |

Purpose

|  |
| --- |
| People feel a deep sense of purpose and meaning in their vocation  |

Commitment

|  |
| --- |
| People are openly demonstrating passion and commitment as they serve Lutheran education and work towards excellence in outcomes  |